ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Good

Improvement Rating Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=95)	78.9	77.9	N/A	N/A
Students with disabilities other than				
Speech (n=10)	N/A	N/A		
Students without disabilities (n=84)	79.8	79.8		
Gender				
Male (n=44)	75	77.8		
Female (n=50)	84	78		
Ethnic Group				
African American (n=27)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=67)	88.1	86.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=53)	73.6	68.5		
Pay for lunch (n=41)	87.8	90.2		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$5,907	N/A	\$5,091	\$5,347
 Prime instructional time 	91.6%	Up from 89.6%	89.7%	90.2%
Student-teacher ratio in core subjects	17.5 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=313)				
Attendance Rate	95.6%	Up from 95.4%	95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	11.7%	N/A	4.7%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	9.5%	N/A	3.3%	3.1%
 First graders who attended full day kindergarten 	97.7%	Down from 100%	6 96.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	1.8%	Up from 0.8%	3.3%	3.6%
TEACHERS (n=25)				
 Professional Development days per teacher 	6.4 Days	Down from 6.5	7.5 Days	7.6 days
Attendance Rate	96.8%	Up from 95%	95%	95.1%
 Teachers with advanced degrees 	64%	Down from 70.8	% 45.5% 	47.7%
 Continuing contract teachers 	92%	Down from 95.8	% 84%	83.8%
Teachers with out-of-field permits	4%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	92.9%	Up from 90.5%	88.1%	87.2%
Average teacher salary	\$38,826	Up 4.2%	\$37,411	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	71.4%	N/A	65.6%	65.3%
 Principal's years at the school 	12	N/A	4	4.0
 Parents attending conferences 	99%	N/A	95.5%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	43.2%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	0.6%	Up from 0.4%	1.1%	1.1%
 Suspended or expelled 	1	N/A	1	1
Gifted and talented	13.7%	Down from 14%	12.6%	11.5%
 With disabilities other than speech 	9.9%	Up from 8%	8.6%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

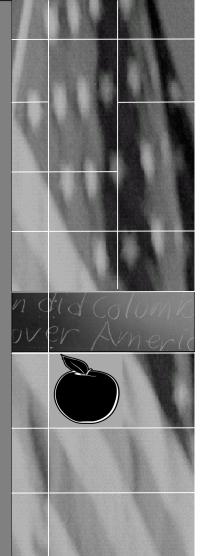
This has been a very challenging and rewarding year at Ruby Elementary School. Our students showed improvement and performed well academically, artistically, and athletically. Among our accomplishments are the following:

- * The percentage of students scoring "basic" or above on the 2000 PACT rose from 47 percent to 62 percent in Math and from 67 percent to 72 percent in English/Language Arts
- * Our students accumulated 17,529 Accelerated Reader points, breaking the old school record of 12,981 points.
- * Thirty students qualified for the ALPHA gifted/talented program.
- * The softball team won the region championship, and the baseball team was co-champion in the region.
- * Our school participated in the South Carolina Reading Initiative Program.
- * Our school maintained South Carolina and Southern Association of Colleges and Schools accreditation.
- * The Volunteer Program met the district goal and set a school record with 1,422 hours.
- * An Artist-in-Residence, obtained through an Arts in Education Grant, introduced and instructed students in the art of native drumming.

We are very proud of our students who received district and state recognition this year. One student won the district Spelling Bee, and another student, a Junior Scholar, was one of thirty students statewide selected to participate in Project Wise at Clemson University. Also, seven band students received superior ratings at the State Solo and Ensemble Competition.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment which enables all students to earn a quality education.

Principal Nelson Hendrick



Ruby Elementary 300 THURMAN AVE RUBY, SC 29741

Grades K-8 Elementary School

Enrollment: 313 Students

Principal

Mr. Nelson Hendrick 843-634-6310

Superintendent

Holly Kenneth Dinkins 843-623-2175

Board Chair

Jerry DuBose Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

	 _		
Annual School		2001	1
Report Card		200	

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	96.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	96.2	
Satisfied with home-school relations	100.0	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Goal. al. 1301023

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com